

Active citizenship and seniors' role in the society

RIGHTS

2019-IT02-KA204-063346

COMMUNICATION AND DISSEMINATION REPORT



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Junta de
Castilla y León
Consejería de Educación



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INDEX

Introduction.....	3
Level of participation in communication and dissemination.....	3
Communication – Awareness.....	4
1 Online communication.....	5
2 Presence on media.....	5
Dissemination – Understanding.....	6
1 Geographical level.....	7
1.1 Number and Geographical kinds of Dissemination Events.....	7
1.2 Number of participants / audience per geographical dissemination event and per partner....	8
2 Target groups.....	8
2.1 Number of participants / audience per target group and per partner.....	8
3 Contexts of dissemination.....	10
3.1 Number of events per context of dissemination.....	10
3.2 Number of participants / audience per context of dissemination’s event and per partner....	10
Implementation – Action.....	11
1 Dissemination contexts.....	12
1.1 Number of events per context of implementation and per partner.....	12
1.2 Number of participants per context of implementation and per partner.....	12
2 Target groups.....	13
2.1 Number of participants per target group and per partner.....	13
Conclusion.....	14
Annex 1 – Multiplier event in Verona.....	16
Annex 2 – Online newspapers with information about RIGHTS contents, activities and events.....	19
Annex 3 – Websites with information about RIGHTS contents, activities and events.....	20

Introduction

The dissemination and communication report is based on the activities implemented by the partners from the beginning of RIGHTS project to its end. This progressive analysis cover a qualitative and quantitative perspective of the data.

The quantitative data are determined by the number of activities, the geographical impact and the number of persons / audience. The qualitative part is based on the data collected about the dissemination on the target groups of the project.

Dissemination activities are considered all those addressed to potential beneficiaries of the project outcomes and contents. This analysis considers as communication activities all those addressed to a general public for example, distribution of leaflets, online communication or other public media, and also the implementation of the activities, that is to say the number of persons that have directly benefited of the project's activities (training, events, etc.)

All the partners made a huge effort to valorize and make the public aware of the proceeding steps of the project itself. The general indicative measures are given by adding all the activities undertaken by all the partners.

Level of participation in communication and dissemination

Communication and dissemination relays in these three strands:

- 1) Maintain the audiences aware about the project and its outputs;
- 2) Raise their interest and increase their accessibility to the information directly related with the project;
- 3) Optimize the participation of end-users and education professionals.

The strands take three forms of possible levels of involvement:

1) Awareness: this level, obtained through general communication activities, as for example online communication and news through media, is fundamental to involve the target groups in the following stages of participation. It involves more passively the recipients since it is not possible to identify, in the majority of the cases, the degree of participation and interest.

RIGHTS communication activities involved a potential **audience of 65.290.535 persons**

2) **Understanding:** This level of participation gives more information to the addressees and invites them to be an active part on the project implementation. It is obtained through specific dissemination activities like information meetings, conferences and networking.

RIGHTS involved a total of **23.091 participants** in dissemination activities.

3) **Action:** in this level of involvement, fundamental to ensure the future sustainability of the RIGHTS ideals and activities, we refer to the children, seniors, teachers that directly implement the project activities, those who have participated to training courses, workshops, events or pilots.

A total of 18.103 stakeholders participated actively implementing the project's activities

Communication – Awareness

All the partners dedicated their effort to an effective communication reaching considerable numbers of recipients.

The partners have published articles and conveyed information about the project through different media at the local and national level. In the case of the communication done through the media like journal, radio or television the numbers reported are the average audience of these media because the newspapers and the broadcasting do not provide the exact number of users.

So the following table has to be considered only its explanation of the potential impact of the presence on the media.

For the online communication we have considered the number of the hits up to 30th August 2022 the subscribers, the followers and the recipient of the mailing lists.

Under the category “general project activity” we consider those events that have seen the contribution of all partners like the project's website or the Facebook page.

The main communication contexts considered are:

- Websites (of the project, of the partners, other websites);
- Facebook, Twitter, WhatsApp and Viber;
- YouTube;
- Mailing lists, newsletter, press releases;
- Online newspapers;
- Radio and TV.

The main contents communicated through these media are:

- Information about the project, outcomes and outputs
- Events related to the project

- Aims of the project
- Contents of the project
- Activities undertaken and future activities

1 Online communication

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	General Project Activity	Total
Websites visits	168.008	11	100	1.467	4.827		26.715.957 ¹	26.890.370
Facebook, Twitter, Instagram Viber & Whatsapp	572	234	32.239	597	6.280	2.341		42.263
Youtube	6.958		80		50	80		7.168
Mailing lists	39.950		4.527	6		1		44.484
TOTAL	215.488	245	36.946	2.070	11.157	2.422	26.715.957	26.984.285

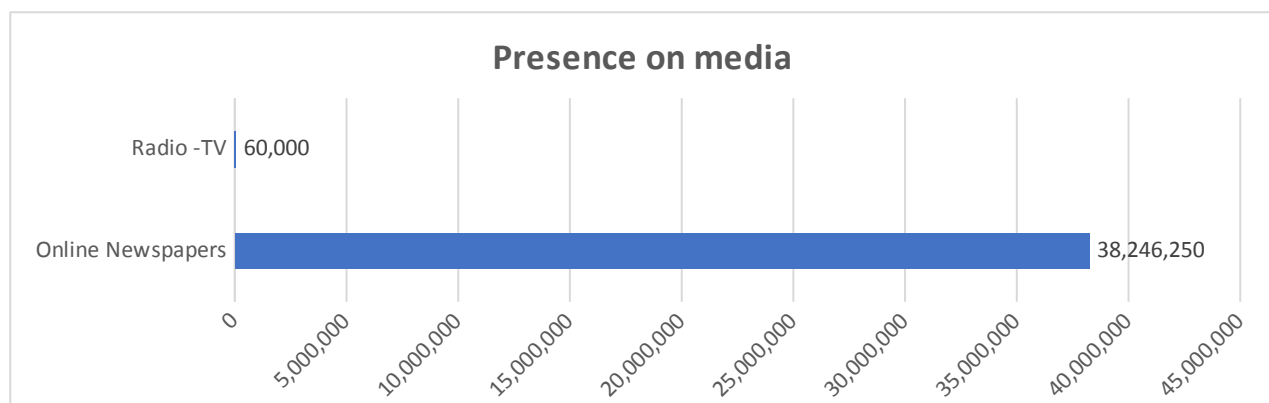


2 Presence on media

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
Online Newspapers	37.939.998		304.052			2.200	38.246.250

¹ www.rights-project.eu total hits of the page

Radio-TV			37.000			23.000	60.000
TOTAL	37.939.998		341.052			25.200	38.306.250



The presence in the social media has been valuable, thanks to the posts on Facebook or Twitter that has reached a significant number of persons. The partners have also decided to spread communication about the project's activities in specific and official Whatsapp and Viber groups, reaching in a quick way the teachers and the other target groups.

Other successful means of communication have been the mailing lists that have been used by the partners to send information to teachers about the project contents, activities, opportunities, etc. The project website received a total of 26.715.957 visits. Through it the users are able to subscribe to the RIGHTS newsletter and receive emails each time a new content is published.

Especially in certain countries, another effective means of communication have been the presence on media, mainly online newspapers and radio programme. The presence on media has been connected especially to the multiplier events.

The communication activities had a strong impact on the general public and the reached numbers show how the partners put a strong commitment in the communication of the project's contents and activities. The online communication has been fruitful also to overcome the restrictions of COVID-19 emergency.

Dissemination – Understanding

Project's dissemination activities and events have been an opportunity to involve stakeholders in the subsequent project implementation activities. The partners have been invited to collect signature and pictures of the several dissemination events, then they have compiled a shared spreadsheet with the numbers and the categories of the participants. The participants to the different dissemination events

have showed interest on the project and its contents. The activities demonstrate the strong impact of the project.

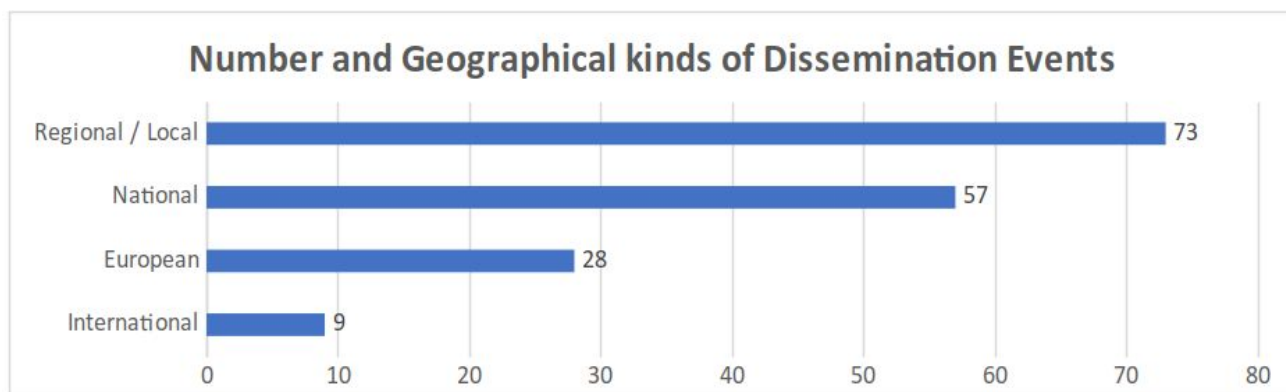
The analysis of the dissemination results follows 3 main streamlines:

1. Geographical level (Local, Regional, National, European, International)
2. Target groups (Seniors, Children and pupils, Teacher and educators, University professors and Researcher, Practitioners in education fields and other groups)
3. Dissemination Contexts (Conferences, Information Meetings, other projects meetings and Networking)

1 Geographical level

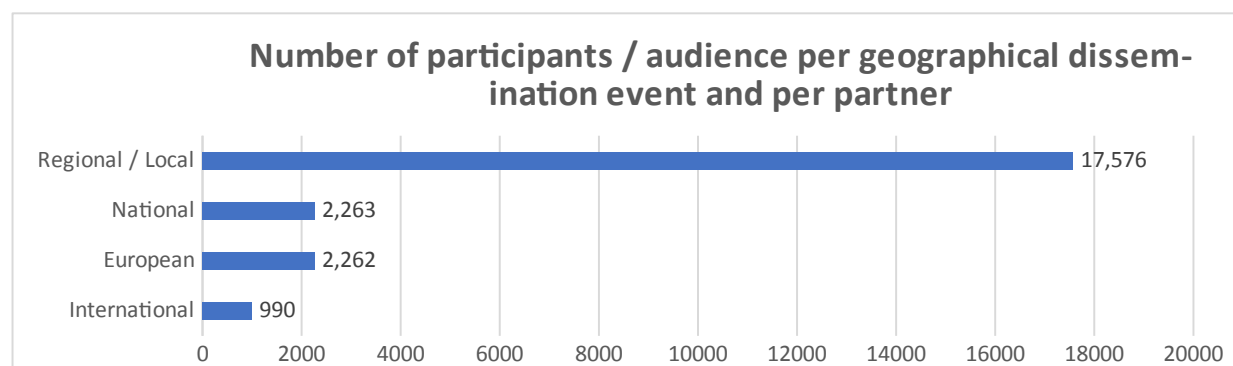
1.1 Number and Geographical kinds of Dissemination Events

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
International	7					2	9
European	2	22	4				28
National	49		3	5			57
Regional / Local	6	16	14	22	2	13	73
TOTAL	64	38	21	27	2	15	167



1.2 Number of participants / audience per geographical dissemination event and per partner

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
International	968					22	990
European	33	356	1.873				2.262
National	1.128		988	147			2.263
Regional / Local	182	660	15.617	977	83	57	17.576
TOTAL	2.311	1.016	18.478	1.124	83	79	23.091



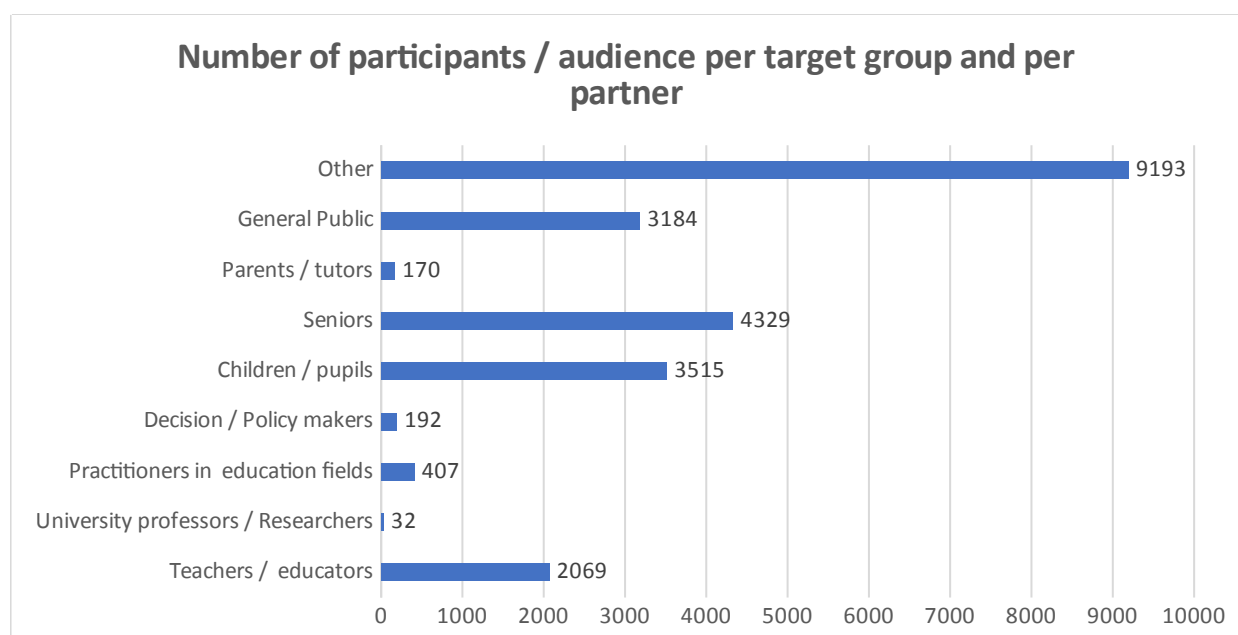
The data demonstrate the commitment of the partnership in the dissemination of the project at different geographical levels. As the graphic clearly shows, the efforts have been focused mainly at the regional level (73 activities – 17.576 people reached in total) and the involvement of a great number of participants at this level allowed to create a strong base for the implementation of the educational practices proposed by the project. Furthermore, the activities implemented at National and European level had a strong impact involving, respectively, 2.262 and 2.263 people.

2 Target groups

2.1 Number of participants / audience per target group and per partner

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
Teachers educators /	1.586	35	361	52	10	25	2.069
University professors / Researchers	17		15				32

Practitioners in education fields		20	339	22		26	407
Decision / Policy makers	111		14	8	33	26	192
Children / pupils	159		3.116	240			3.515
Seniors		325	3.949	13	40	2	4.329
Parents / tutors	40		130				170
General Public	302	591	1.573	718			3.184
Other	96	45	8.981	71			9.193
TOTAL	2.311	1.016	18.478	1.124	83	79	23.091



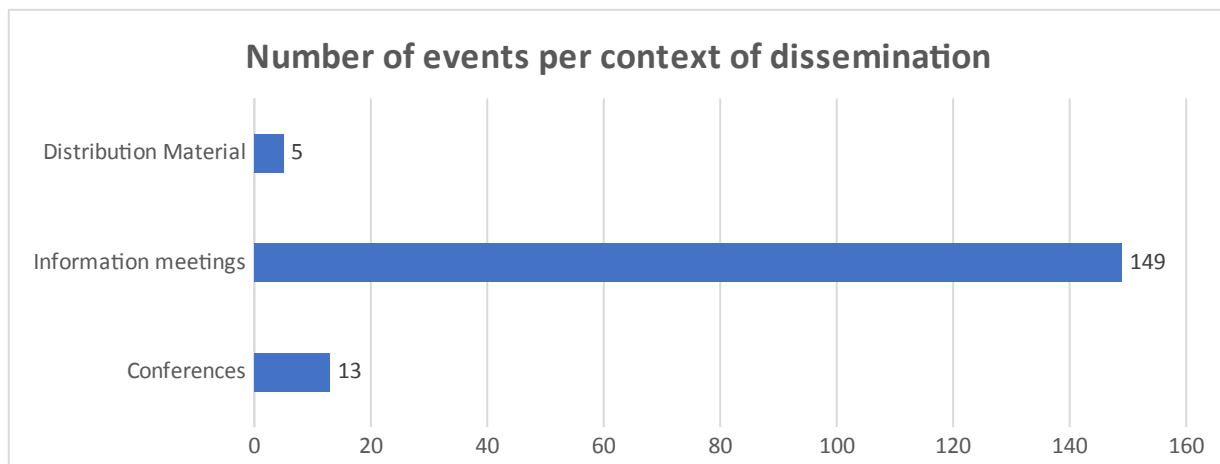
The partners have involved the wider possible audience in the dissemination strategy and activities. As the data show clearly, the commitment of the partnership focused in involving children, seniors, teachers and educators, thus making more effective the impact and the future sustainability of the project outcomes.

The general public has been involved during conferences, the distribution of materials connected to the project and other similar events.

3 Contexts of dissemination

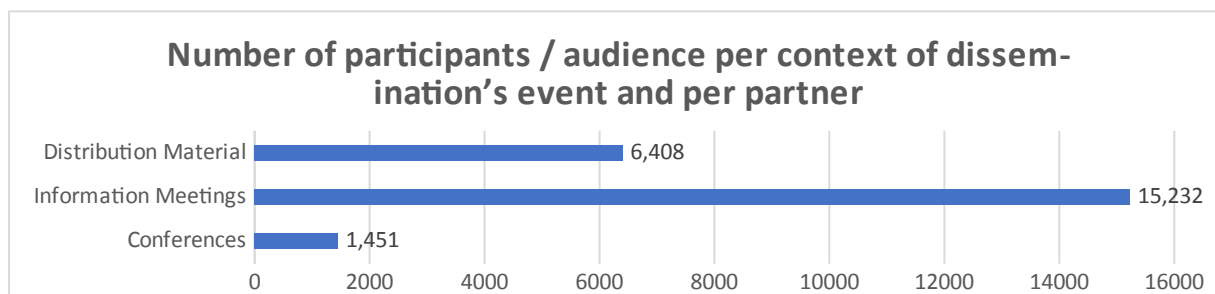
3.1 Number of events per context of dissemination

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
Conferences	5	2	2	3	1		13
Information meetings	59	36	16	22	1	15	149
Distribution Material			3	2			5
TOTAL	64	38	21	27	2	15	167



3.2 Number of participants / audience per context of dissemination's event and per partner

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
Conferences	903	110	104	281	53		1.451
Information meetings	1.408	906	12.686	123	30	79	15.232
Distribution Material			5.688	720			6.408
TOTAL	2.311	1.016	18.478	1.124	83	79	23.091



The graphics show in a detailed way the number of participants, to the dissemination contexts. The dissemination's contexts put in evidence all the possible moments used by the partners to promote the project in order to involve the target groups, disseminate the project's contents, involve other organizations.

Several information meetings, online and in presence, have been organized to give more information and set collaboration for the implementation of project' activities. These meetings have been allow to disseminate information about project' activities and contents in several senior centres, training and innovation centres, schools and library in all European countries involved.

The conferences reached a high number of participants and paved the way for the direct implementation of the project's activities. RIGHTS multiplier event has been organized as international conference titled "The rights of School – A School of Rights", held in Verona in November 2021. During the event there have been 448 persons in presence, 240 views to the online registration of the intervention, 134.371 visitors through the page of presentation of the conference and 37.939.998 people through the communication campaign.

In Spain and Portugal, the distribution of materials about the project has been effective and has reached the population of different cities and, as a result, a large number of stakeholders have known the project and its activities.

Implementation – Action

Action is the final aspect of the dissemination and it refers to a change of practice resulting from the adoption of products, materials or approaches offered by our project and determines the beginning of the exploitation and sustainability of the project. This is the level where the stakeholders are directly involved, benefiting from the project's outcomes (training courses and workshops), participating to presentations and events (especially the multiplier events) and implementing the activities.

The analysis of the implementation results follows 2 main streamlines:

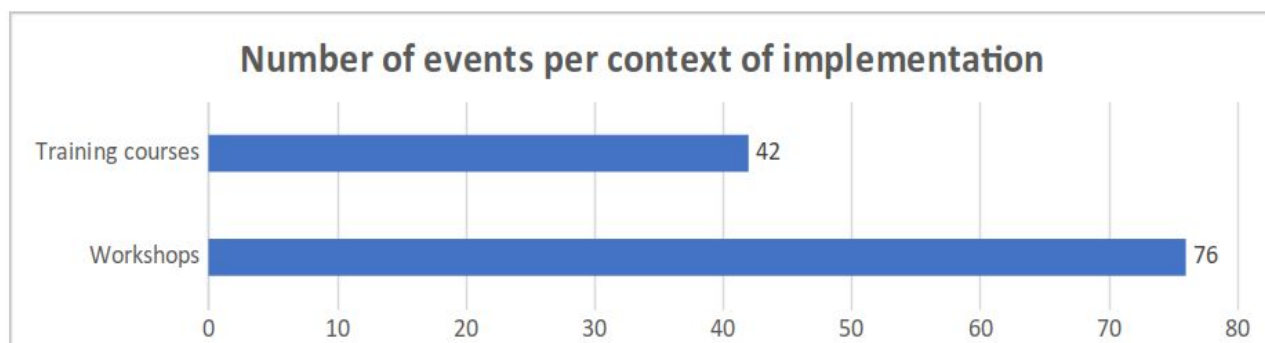
1. Dissemination Contexts (Workshops, Training courses and Events)

2. Target groups (Seniors, Children and pupils, Teacher and educators, University professors and Researcher, Practitioners in education fields and other groups)

1 Dissemination contexts

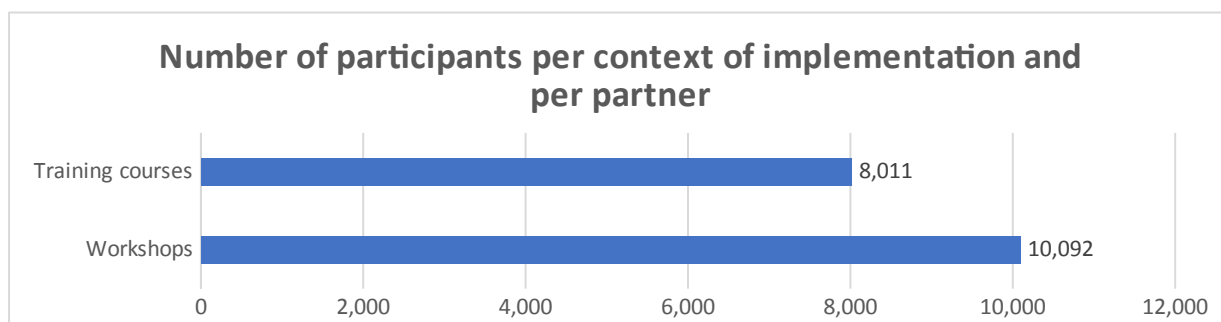
1.1 Number of events per context of implementation and per partner

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
Workshops	38	3	3	21	6	5	76
Training courses	23	4	5	6	2	2	42
TOTAL	61	7	8	27	8	7	118



1.2 Number of participants per context of implementation and per partner

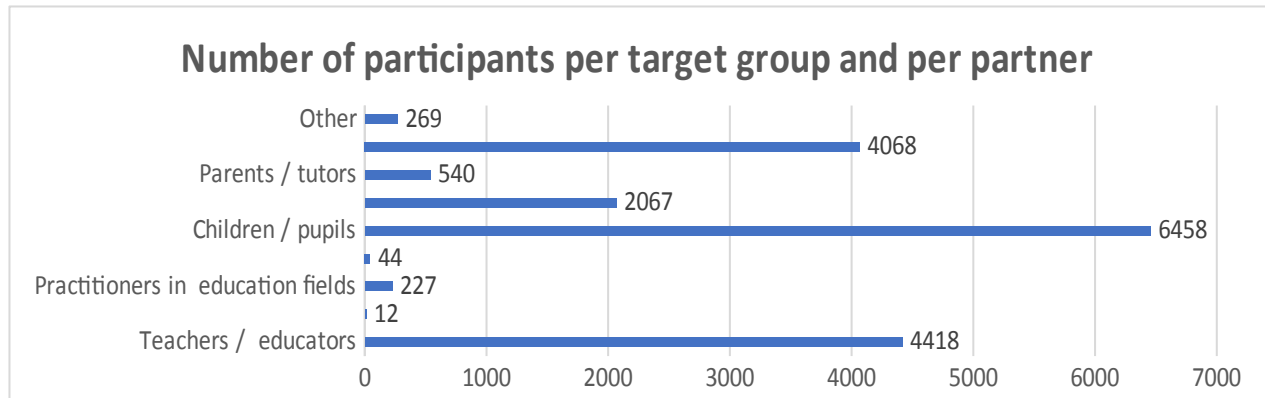
	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
Workshops	1.012	596	6.558	1.031	671	224	10.092
Training courses	4.653	122	3.142	53	28	13	8.011
TOTAL	5.665	718	9.700	1.084	699	237	18.103



2 Target groups

2.1 Number of participants per target group and per partner

	Europole	ARID	JCYL	MiB	PRSC	Sinaptica	Total
Teachers / educators	4.129	2	114	67	93	13	4.418
University professors / Researchers	12						12
Practitioners in education fields	149		3	65	5	5	227
Decision / Policy makers	17		16		11		44
Children / pupils	935	71	4.256	773	220	203	6.458
Seniors	312	486	1.186	2	65	16	2.067
Parents / tutors			500		40		540
General Public	111	159	3.625	173			4.068
Other				4	265		269
TOTAL	5.665	718	9.700	1.084	699	237	18.103



All these events have created an important starting point for the future exploitation of the project and the creation of an innovative pedagogical methods, those of fairy tales of rights in a suitcase: rights enter into dramatized fairy tales and become a bridge between generations and an instrument of mediation of the value of rights through the direct experience of the elderly.

A good number of seniors have benefited from specific training in three areas: analysis of fairy tales and inviolable rights, creation of the suitcases of stories, methodologies of class management in non-formal educational activities. The latter part was developed with the direct collaboration of teachers, have had the opportunity to empower their professionalization coming into contact with a new practical and concrete educational tool (in opposition to the virtuality of digital). The teachers also have been support the elderly when they brought their fairy tales of rights into the European schools, that were involved in the project.

The students aged 8 to 12, involved in the educational activities carried out by the elderly, then gave their direct contribution to the project and the stories, with moments of reflection and deepening.

Furthermore, having made the suitcases of rights available to the local community through libraries and cultural centers and exchanged and distributed it through the bartering of the suitcases, allowed to expand the impact of the project not only to the schools involved, but to the local community and to involve a growing number of people.

Conclusion

The analysis of the impact of the dissemination and communication activities is extremely positive considering that more than a half of the project has been implemented during the pandemic, involving the most at risk target group: seniors.

In the proposal phase the partnership aimed at reaching 1.000 teachers, 2.000 children, 30 seniors directly involved in the training activities and other 200 in the dissemination activities at local level, 15 public bodies, institutions and decision-makers in the field of education, 200 participants in the various

multiplier events, 1000 participants in seminars and workshop, 20.000 people reached by the project website and 4.000 through the newsletter and a general dissemination impact on 500.000 people.

As shown by the previous tables, the specific dissemination activities greatly exceeds the impact foreseen in the project proposal:

- 4.418 teachers
- 6.458 children
- 540 parents
- 2.067 seniors
- 236 decision makers
- 227 practitioners in education fields
- over 65 million potential audience from the general public

Moreover:

- 1.451 participants to conferences and multiplier event and over 18 thousand people involved in training courses and workshop
- 44.484 people reached by mailing lists and 26.715.957 hits on the RIGHTS website

All the partners have put a great effort in the dissemination and communication activities, according to their potential and the reported results confirm the effectiveness of the dissemination plan.

Annex 1 – Multiplier event in Verona

Polo Europeo della Conoscenza – Istituto Comprensivo di Bosco Chiesanuova, with the support of the Municipality of Verona - Department of Education, has organized a Multiplier Event of RIGHTS with the title “The rights of School – A School of Rights”. The event has been held in Verona from 13th to 14th of November 2021.

The event has been attended by a total 448 participants in presence and 240 views to the online registration of the intervention. About 80 representatives from over 15 European and non-European countries involved, attended the event.

Teachers, professors, students – future teachers, parents, IT experts, policy-makers have had the opportunity to discuss about the fundamental role of school to raise awareness on rights and how the promotion of prosociality can assume different ways in the educational world.

The multiplier event has been divided into 3 main moments. The morning of 13th November has been dedicated to the children of primary school and the first cycle of secondary school, accompanied by their teachers and parents. The seniors from the association Favolavà have presented all the 3 Tales of Rights, with the aim of telling the story of rights through the stories of those who have dedicated their lives to the defense of people’s rights. The participation of young and adult has been strong, especially during “I giganti del Vento”, the play about G. Falcone and P. Borsellino inspired to Don Chisciotte. After that representation the Deputy Public Prosecutor, delegated to the Anti-Mafia District Directorate of Milan Alessandra Dolci had a powerful speech about Falcone.

The afternoon activities began with a plenary session with keynote speeches of several authorities and important personalities for the school. The experts Alberto Oliverio and Donato De Silvestro, addressed two important topics: the brain of children with the learning processes and the role of teachers in a school of rights.

On the 14th of November several European projects were presented and speakers from different European and non-European countries spoke on new pedagogical strategies to be applied in schools of all levels. The debate focused on current issues, such as the future of the education system, the importance of European programs and the value of innovation in the training methods offered.

After the years of Covid – 19 emergency, the opportunity to return to participate in the presence was the added value of this event, which allowed the direct relationship, the interaction between participants and speakers, the production of new ideas and enrichment of the people participating. The conference has been a great success, an amazing opportunity for disseminating RIGHTS contents and activities, set collaboration with stakeholders and ensure to the participants an enhancement in their professional growth. This experience helped them in developing and in improving their methodological approach to teaching and learning through the exchange of experiences, ideas and newest findings in the field of pedagogy.

Presentation of the event: <https://www.rights-project.eu/it/the-rights-of-the-school-a-school-for-the-rights/>

Link to the online streaming: <https://www.youtube.com/watch?v=i-OLbiQnJMw&list=PLmroRopOfeRoVN5TdUI93FNmnDABBVxms&index=2>

Agenda



The European Pole of Knowledge Bosco Chiesanuova
Comprehensive Institute - Permanent School Network
with the Department of Education of the Municipality of Verona
and the support of the European Commission – Italian Agency Erasmus +
Indire; Clementoni S.P.A. and Erikson Publishing House

THE RIGHTS OF THE SCHOOL-A SCHOOL FOR THE RIGHTS By Granguardia Verona Building - Piazza Bra, 1 - Verona 13rd. e 14th. November 2021



MULTIPLIER EVENT OF THE EUROPEAN ERASMUS +
RIGHTS KA204 N° 2019-1-IT02-KA204-063346
<https://www.rights-project.eu/>



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13rd. NOVEMBER FROM 8:30 TO 13:00

- 8.30 Reception of previously registered participants: by the students of the Luigi Carnacina State Professional Hospitality Institute
Moderator: Prof. Donato De Silvestri
- 9.00 Participation by the Councilor for Education of the Municipality of Verona Dr. M. D. Maellare
- 9.20 Presentation of the Erasmus + Rights Project www.rights-project.eu – Prof. S. Cobello
“Rights in the Divine Comedy”. Representation of fairy tales in a suitcase by Favolavà – G. Follo and M. Scacchetti - Speech by F. Nembrini
- 10.30 Break by Luigi Carnacina State Professional Hospitality Institute
- 11.00 “Don Quixote” (dedicated to the commitment and sacrifice of judges Falcone and Borsellino)
Representation of fairy tales in a suitcase by Favolavà – G. Follo and M. Scacchetti - Speech by Dr. Alessandra Dolci Deputy Attorney of the Republic, delegate to the District Anti-Mafia Directorate of Milan (connected from Milan)
- 12.00 Pinocchio and the rights contained in his fable. Representation of fairy tales in a suitcase by Favolavà – G. Follo and M. Scacchetti - Speech by F. Nembrini



PEARL

MULTIPLIER EVENT PROGETTO EUROPEO ERASMUS+
PEARL [2018-1-IT02-KA201-048515]
<https://www.pearl-project.org/>



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13rd. NOVEMBRE 2021 FROM 14:00 TO 18:00

ORE INTERVENTO

- 14.00 Reception of participants by Luigi Carnacina State Professional Hospitality Institute
Moderatore: Prof. D. De Silvestri
- 14.30 **Interventi delle autorità:** Sindaco di Verona Avv. F. Sboarina; Assessore all'Istruzione del Comune di Verona D. Interventions by the following authorities: Mayor of Verona Lawyer F. Sboarina, Councilor for Education of the Municipality of Verona Dr. M. D. Maellare, Director General of Education Veneto D.ssa Carmela Palumbo; Technical Director USR Veneto Dr. Laura Donà, Director General of Education Lombardia D.ssa Celada Augusta, UAT di Verona prof. Giuseppe Venturini; Headmaster I.C. Bosco Chiesanuova Alessio Perpolli; Director of the Usak Ministry of Education - Turkey Bülent Şahin, P. Clementoni Clementoni S.p.A. Short introduction by Prof. Stefano Cobello – **Presentation of the White Paper on pedagogy 0-6 years** produced by the European Pole of Knowledge network and by the partners of the European project Erasmus+ KA201 PEARL Emotional Empathic Proximal Learning Educational Environment
- 15.15 Italian Erasmus+ Indire Agency – Firenze – **Presentation of the European Erasmus + Program 2021 – 2027** Speech by Dr. Sara Pagliai coordinator of the Italian agency
- 16.15 Speech by Prof. Alberto Oliverio – **The child's brain and learning processes**
- 17.15 Speech by Prof. Donato de Silvestri – **The teacher and his role in a school of rights**



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MULTIPLIER EVENT EUROPEAN PROJECT ERASMUS+ KA3
SPEM KA 3 [21506-EPP-1-2020-1-IT-EPPKA3-IPI-SOC-IN]
<https://schoolplasticfreemovement.org>



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14TH NOVEMBER 2021

- 8.30 Reception of previously registered participants by Luigi Carnacina State Professional Hospitality Institute
Moderator: Prof. Donato De Silvestri
- 9.00 Presentation of the European Project Erasmus + **Schools without Plastic Movement** - S. Cobello and the team of young people of the Zero Waste Movement: A. Zanini, M. Faccio, E. Danzi, M. Forigo, with the participation of the publisher E. Del Miglio for the presentation of the book "Schools without Plastic" created together with the students of Verona's schools. **School plastic free Movement - SPEM** - Erasmus+ KA 3 [21506-EPP-1-2020-1-IT-EPPKA3-IPI-SOC-IN] schoolplasticfreemovement.org
- 9.30 **Panel discussion - The school of no marks – the rights of the students** - with interventions by: C. Mion, G. De Vivo, A. Tombesi from the Ricerc-Azione Department of the European Pole of Knowledge network enriched by the experience of Liceo Morgagni in Rome, 5 years now without grades - with the presence of the Headmaster P. Gasperini and prof. V. Arte
- 10.30 Break by Luigi Carnacina State Professional Hospitality Institute
- 11.00 A. Cosentino: **Philosophy for children** pedagogy and innovation at school
- 11.40 Prof. P. Quantock – United Kingdom **Training and possibilities of 3D printing in schools** European Project Erasmus + 3D print [KA204 [2020 -1- UK01 – KA204 – 078911]] 3dprint-training.com/
- 12.20 G. Nicotra **Math for blind children** European Project Erasmus + DDMath [KA226 2020-1-IT02-KA226-SCH-095573] ddmath.eu/didattica/
- 13.00 Buffet by Luigi Carnacina State Professional Hospitality Institute
- 14.30 A. Avacovici – Romania (collegamento online). European Project Erasmus + KA201 [2020-1-RO01-KA201-080342] **Supporting Roma Children Integration via Multiliteracies and Multimodality for Language Learning in Early Primary Education RomaMultiLangPrime** romaproject.eu/
- 15.30 Headmaster A. Przetocka – Poland, Prof. R. Komarov - Moscow City University, prof. M. Biasutti e E. Concina - Università di Padova **Out of The net – Prevention of Hikikomori syndrome** European Project Erasmus + Out of The net Ka201 [2020-1-RO01-KA201-080342]
- 16.20 E. Milli European Pole of Knowledge Network, P. Clementoni Clementoni S.p.A., S. Sallardi I.C. Bussolengo – European Project Erasmus + **Roby – Robotica contro il Bullismo** EPPKA3 – Support for Policy Reform [612872-EPP-1-2019-1-IT-EPPKA3-PI-FORWARD] www.roboticavsbullismo.net
- 16.50 **Panel discussion World Network about prosocial values Nobody less - The rights and the value of school .**
International guests to the panel discussion from the following countries: Argentina, Spain, Portugal, Russia, Siberia, India, Turkey, Italy, Austria, United Kingdom, Romania, Poland, North Macedonia, Albania, Bulgaria, Lithuania, USA. Online intervention by Padre Alex Zanotelli – www.nobodyless.org
- 18.00 Conclusion of works



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Annex 2 – Online newspapers with information about RIGHTS contents, activities and events

- <https://www.informazione.it/c/8CBE82C6-871A-4072-AC57-81507CD0CFFF/I-DIRITTI-DELLA-SCUOLA-UNA-SCUOLA-DEI-DIRITTI>
- <https://blogcq24.com/italia/veneto/verona/i-diritti-della-scuola-una-scuola-dei-diritti-un-evento-di-europole-in-collaborazione-con-il-comune-di-verona/100034937/>
- <https://www.zerosette.it/2021/11/i-diritti-della-scuola-una-scuola-dei-diritti-levento-di-europole-a-verona/>
- <https://tgverona.telenuovo.it/attualita/2021/11/08/scuola-e-diritti-video>
- <http://www.comunicati-stampa.net/com/i-diritti-della-scuola-una-scuola-dei-diritti.html>
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Annex 3 – Websites with information about RIGHTS contents, activities and events

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